Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

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SFA/Dist	rict Na	me Woodbine Policy Reviewer Joseph Giambri		
School N	ame	Woodbine Elementary Scho Date 10/13/2020		
Select all	grades	S: PK / K / 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 10 11 12		
Yes No "I. Public Involvement				
• • • • • • • • • • • • • • • • • • •	0	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:		
		Administrators School Food Service Staff P.E. Teachers Parents		
		School Board Members School Health Professionals Students Public		
•	0	Person in charge of compliance:		
		Name/Title: Anthony DeVico		
•	0	The policy is made available to the public.		
		Indicate How: Virtual sign in, all call invitation, group meet link posted, powerpoint posted		
•	0	Our policy goals are measured and the results are communicated to the public.		
		Please describe: We post the policy and assessment tool results online and the health/PE, nurse		
•	0			
		Our district completes triennial reviews of the wellness policy. If more frequently, please describe:		
Yes	No	II. Nutrition Education		
•	O	Our district's written wellness policy includes measurable goals for nutrition education.		
O	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).		
•	O	We offer nutrition education to students in:		
Yes	No	III. Nutrition Promotion		
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.		
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.		
O	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.		
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).		
•	0	We ensure students have access to hand-washing facilities prior to meals.		
•	0	We annually evaluate how to market and promote our school meal program(s).		
•	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.		
0	0	We offer taste testing or menu planning opportunities to our students.		
•	0	We participate in Farm to School activities and/or have a school garden.		
O	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).		
O	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.		
• • • • • • • • • • • • • • • • • • •	0	We offer fruits or non-fried vegetables in: ☐ Vending Machines ☐ School Stores ☐ Snack Bars ☐ à La Carte		
	O	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.		
•	O	We provide teachers with samples of alternative reward options other than food or beverages.		

We prohibit the use of food and beverages as a reward.

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)		
\odot	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.		
•	0	We operate the School Breakfast Program: Before School In the Classroom Grab & Go		
\odot	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).		
•	0	We operate an Afterschool Snack Program.		
0	\odot	We operate the Fresh Fruit and Vegetable Program.		
\odot	0	We have a Certified Food Handler as our Food Service Manager.		
\odot	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:		
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers		
Yes	No	V. Physical Activity		
\odot	0	Our district's written wellness policy includes measurable goals for physical activity.		
\odot	0	We provide physical education for elementary students on a weekly basis.		
\odot	0	We provide physical education for middle school during a term or semester.		
0	•	We require physical education classes for graduation (high schools only).		
\odot	0	We provide recess for elementary students on a daily basis.		
•	0	We provide opportunities for physical activity integrated throughout the day.		
0	\odot	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.		
•	0	Teachers are allowed to offer physical activity as a reward for students.		
0	\odot	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs		
VI. Additional +b2: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.				
		ounselor and school nurse have initiated mind/body activities to promote physical and mental health of staff during ng due to COVID-19. We may resume club track in the spring if conditions permit.		
VII. Contact Information:				
For more	e infor	mation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.		
Name	Antl	nony DeVico Position/Title Chief School Administrator		
Email	ade	vico@woodbine.capemayschools.com Phone 609-861-5174		